## Bear Lake School Extended COVID-19 Learning Plan

# Goal Reporting Required by February 1, 2021 and by End of 20/21 School Year

### Date:

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by the NWEA and Michigan Benchmark Assessment.
End of the Year Reading Goal	
Middle of the Year Mathematics Goal	All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by the NWEA and Michigan Benchmark Assessment.
End of the Year Mathematics Goal	

### Achievement or Growth on Benchmark Assessment

Reporting Category	By February 1		Before End of Year		
	Reading	Math	Reading	Math	
All Students	70%	76%			
Econ. Disadvantaged	63%	73%			
Special Education	47%	47%			
English Learner	NA	NA			
Female	70%	88%			
Male	68%	64%			
Race/Ethnicity 1	NA	NA			
Race/Ethnicity 2	NA	NA			
Race/Ethnicity 3	NA	NA			
Race/Ethnicity 4	NA	NA			

## Extended COVID-19 Learning Plan

Version: Meets Legislative Requirements with Additional Recommendations

### **Goal Reporting**

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#### Date:

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
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End of the Year Reading Goal	
Middle of the Year Mathematics Goal	All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by the NWEA and Michigan Benchmark Assessment.
End of the Year Mathematics Goal	

### Achievement or Growth on Benchmark Assessment

Reporting Category	Beginn	ing of Year	By February 1		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	70%					
Econ. Disadvantaged						
Special Education						
English Learner						
Female						
Male						
Race/Ethnicity 1						
Race/Ethnicity 2						
Race/Ethnicity 3						
Race/Ethnicity 4						
100% Remote*						
Not 100% Remote*						

\*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods