



## **BEAR LAKE SCHOOLS**

7748 Cody Street | Bear Lake, MI 49614

(231) 864.3133 | Fax (231) 864.3434

February 9, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Bear Lake School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Mrs. Harless for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following:

[Bear Lake School District](#)

[Bear Lake Elementary School](#)

[Bear Lake High School](#)

You may review a copy of these reports in the main office at the school.

These reports contain the following information:

### **Student Assessment Data**

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Present assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

### **School Accountability Data**

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

### **Educator Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

### **Civil Rights Data**

- Provides information on school quality, climate, and safety

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

### **Our school has not been given one of these labels.**

A key challenge for Bear Lake School at this time is closing the achievement gap in reading and math. A new math curriculum was purchased before the 2021-2022 school year that was vetted to align with the state standards. A new reading curriculum was purchased before the 2023-2024 school year. We continue to close the achievement gaps within our subgroups and perform at the same standard as peer schools. We have earned the status of **Reward School** in our Elementary for this achievement.

State law requires that we also report additional information.

1. Bear Lake Elementary (K-6), and Middle and High School (7-12) have one school in our district. All K-6 students in our district attend Bear Lake Elementary School. All 7-12 students in our district attend Bear Lake Middle/High School.
2. Bear Lake's School Improvement Plan is based upon a District mission statement and guided by an educational philosophy as adopted by the School Board. Both Bear Lake Elementary and Bear Lake Middle/Middle High Schools have developed school improvement plans centered on student growth. Each plan contains goals that address core areas. The current plans emphasize curriculum implementation with fidelity, improving test scores, and implementing a social-emotional learning curriculum.
3. Bear Lake School District does not have any specialized schools.
4. Bear Lake Elementary and Middle/High School curriculum is 100% aligned with the Michigan Academic Standards. These standards can be obtained in the school's main office or at <https://www.michigan.gov/mde/0,4615,7-140-28753---,00.html>
5. NWEA and Michigan Benchmark Assessment Student Growth Data: The NWEA and Michigan Benchmark Assessment tests are administered 3 times per year. A benchmark is

determined for each student based on national norm standards after fall testing. Students are given a projected growth for a full school year. The percentages in the table below are the students who met their projected growth in the spring of the 2021-2022 school year.

6. Number of Parent Contacts for Parent/Teacher Conferences

	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023
Elementary	164	151	104	107	95	115
Middle School	46	43	51	36	36	32
High School	98	95	43	47	51	49
Total	308	289	198	190	182	196

7. Bear Lake High School Dual Enrollment

2019-2020	2020-2021	2021-2022	2023-2024
8 students participate	14 students participate	10 students participate	8 students participate

Bear Lake High School Technical Prep Enrollment

2019-2020	2020-2021	2021-2022	2023-2024
29 students participate	32 students participate	38 students participate	27 students participate

Through this annual report, we give you a glimpse of a school system that strives continuously to provide students with educational opportunities that will give them a competitive edge to be college and career-ready.

We greatly appreciate the support of our students and community, which has allowed us to move our district forward. All that we have accomplished would not be possible without the continued support of the entire community.

The accomplishments of our students reflect the expectations, commitment, and involvement of parents and other dedicated school and community members who collaborate to ensure high-caliber educational opportunities for all students.

Sincerely,

*Jakob Veith*

Jakob Veith  
Superintendent